DOROTHY AHN

안소민

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EMPLOYMENT

2020– **Rutgers University**, New Brunswick, NJ, USA
Assistant Professor, Department of Linguistics

2019–2020 **Harvard University**, Cambridge, MA, USA
College Fellow, Department of Linguistics

EDUCATION

2012–2019 **Harvard University** — Ph.D. in Linguistics
Dissertation: THAT thesis: A competition mechanism for anaphoric expressions
Committee: Gennaro Chierchia (chair), Uli Sauerland, Kathryn Davidson, Jesse Snedeker

2008–2012 **University of Pennsylvania** — B.A. *summa cum laude* in Linguistics
Advisor: David Embick

PUBLICATIONS

PEER-REVIEWED JOURNALS

Ahn, Dorothy. 2022. Indirectly direct: An account of demonstratives and pointing. *Linguistics & Philosophy*. https://doi.org/10.1007/s10988-022-09350-5.

Ahn, Dorothy & Heejeong Ko. 2022. On non-conservativity of Korean floating quantifiers. *Glossa: a journal of general linguistics*. 7(1).

Ahn, Dorothy & Jesse Snedeker. 2021. Early acquisition of plural morphology in a classifier language: Data from Korean 2-4 year olds. In *Language Learning & Development*.

Ahn, Dorothy 2019. ASL IX to locus as a modifier. In *Snippets*, Issue 37: Special issue in honor of Uli Sauerland, ed. Andreea C. Nicolae, Patrick D. Elliott & Yasutada Sudo, 2-3.

Ahn, Dorothy & Jenneke van der Wal. 2019. What does that Lugwere demonstratives refer to? A semantic analysis of proximity and exteriority. In *Studies in African Linguistics*. 48(1):1-24. University of Florida: LibraryPress.

Ahn, Dorothy & Uli Sauerland. 2017. Measure constructions with relative measures: Towards a syntax of non-conservative construals. In *The Linguistics Review*. 34(2): 215-248.

DISSERTATION

Ahn, Dorothy. 2019 THAT thesis: A competition mechanism for anaphoric expressions. Ph.D. Dissertation, Harvard University.

IN PREP

Ahn, Dorothy. In revision. D-2: An extended D-Type theory of definite expressions.

Ahn, Dorothy, Annemarie Kocab & Kathryn Davidson. In prep. The role of contrast in sign languages.

PEER-REVIEWED PROCEEDINGS

Zhu, Ziling & Dorothy Ahn. 2022. Mandarin bridging: Experimental data and theoretical implications. In *Proceedings of the 13th Generative Linguistics in the Old World in Asia (GLOW in Asia XIII) 2022 Online Special*.

Zhu, Ziling & Dorothy Ahn. 2022. Effects of instruction on semantic and pragmatic judgment tasks. In *Proceedings of Experiments in Linguistic Meaning 2*.

Ahn, Dorothy, Ankana Saha & Uli Sauerland. 2020. Positively Polar Plurals. In *Proceedings of Semantics and Linguistic Theory (SALT) 30*.

Ahn, Dorothy. 2020. ASL IX to locus as a modifier. In *Proceedings of North East Linguistic Society (NELS) 50*. Amherst, Mass.: GLSA, University of Massachusetts

Ahn, Dorothy & Sudha Arunachalam. 2020. Anaphoric *that*: Difference between adults and children. In *Proceedings of the 44th annual Boston University Conference on Language Development* (BUCLD 44), ed. by Megan M. Brown and Alexandra Kohut, 1:28–39.

Ahn, Dorothy, Annemarie Kocab & Kathryn Davidson. 2019. Closer look at ASL IX: Locus ascontrast-triggering modifier. In *Universal Grammar and Its Cross-linguistic Instantiations: Proceedings of the 12th Generative Linguistics in the Old World in Asia (GLOW in Asia)*, ed. Sae-Youn Cho, 1–20. Seoul:Dongguk University.

Ahn, Dorothy & Kathryn Davidson. 2018. Where pointing matters: English and Korean demonstratives. In *Proceedings of the Forty-Eighth Annual Meeting of the North East Linguistic Society*, ed. by Sherry Hucklebridge and Max Nelson, 1:15–24. GLSA, University of Massachusetts.

Ahn, Dorothy. 2018. Korean classifier-less number constructions. In *Proceedings of Sinn und Bedeutung (SuB 25)*, ed. Uli Sauerland & Stephanie Solt, 22:23–38. Berlin: Leibniz-Centre GeneralLinguistics.

Ahn, Dorothy. 2017. Definite and demonstrative descriptions: A mirco-typology. In *Proceedings of Generative Linguistics in the Old World in Asia 11*, ed. by Michael Yoshitaka Erlewine, 1:33—48. MIT Working Papers in Linguistics.

Ahn, Dorothy & Isabelle Charnavel. 2017. Perspective on Korean Anaphors: Comparing Inanimate *cachey* vs. Animate *caki-casin*. In *34th West Coast Conference on Formal Linguistics*, ed. by Aaron Kaplan, Abby Kaplan, Miranda K. McCarvel, and Edward J. Rubin, 16–23. Somerville, MA: Cascadilla Proceedings Project.

Ahn, Dorothy. 2016. NPI intervention of *too*. In *Proceedings of Sinn und Bedeutung 20*, ed. by Nadine Bade, Polina Berezovskaya, and Anthea Schöller, 80–90.

Ahn, Dorothy & Uli Sauerland. 2015. The grammar of relative measurements. In *Semantics andLinguistic Theory (SALT 25)*, ed. by Sarah D'Antonio, Mary Moroney, & Carol-Rose Little, 125–142. LSA and CLC Publications.

Ahn, Dorothy & Uli Sauerland. 2015. Non-conservative quantification with proportional quantifiers: Crosslinguistic data. In *Proceedings of NELS 45*, ed. by Thuy Bui & Deniz Ozyildiz. Amherst, Mass.: GLSA, University of Massachusetts.

Ahn, Dorothy. 2015. The semantics of additive *either*. In *Proceedings of Sinn und Bedeutung 19*, ed. by Eva Csipak and Zeijlstra Hedde, 20–35. G ottingen, Germany.

PRESENTATIONS

INVITED TALKS

2023 The role of demonstratives across languages
Linguistics Colloquium. Princeton University. March 8.

2022 Unique Modality Hypothesis: A constraint on semantic composition
Linguistics Colloquium. Seoul National University. August 24.

2022 Accounting for gradience in definiteness
Friday Speaker Series. Georgetown University. April 1.

2022 Pointing in spoken and signed languages
Semantics Colloquium at Institut für Linguistik. Goethe-Universität Frankfurt am Main, Germany. February 3.

2022 Demonstratives and the role of pointing
Linguistics Colloquium at the Department of German Language and Literature. University of Cologne, Germany. January 12.

2021 On non-conservativity of Korean floating quantifiers [with Heejeong Ko]
SNU Workshop on Empirical and Laboratory Linguistics 2021. Seoul National University, Korea. December 21.

2021 Indirectly Direct: An account of demonstratives
The 14th Conference on Syntax, Phonology and Language Analysis (SinFonIJA). Plenary Talk. University of Novi Sad. September 22-26.

2021 Semantic and pragmatic universals in definiteness
Experimental approaches to language universals in structure and meaning (ExUni virtual Workshop at ESSLLI2021). Keynote. . August 2-3.

2021 It's not just that: An account of pronouns and demonstratives
New York Philosophy of Language Workshop. April 26.

2021 D-2 Theory: A competition theory of definite expressions

NYU Semantics Group. April 9.

2021   Anaphoric definite expressions in spoken and signed languages
       UIUC Linguistics Seminar Series. March 29.

2021   Marked definite expressions in spoken and signed languages
       University of Toronto Linguistics Colloquium Toronto, Canada. February 12.

2020   A unified analysis of anaphoric expressions in spoken and signed languages
       Seoul National University Linguistics Colloquium Seoul, Korea. October 15.

2020   Pointing, demonstratives, and loci
       Mind & Language in LA University of Southern California. August 13.

2020   The point of pointing
       Super Linguistics Colloquium University of Oslo. June 19.

2019   A competition mechanism for anaphoric expressions
       Department of Linguistics, Rutgers University. February 14.

2019   The Determinacy Scale: A competition-based mechanism for anaphoric expressions
       Integrated Language Sciences and Technology (ILST), Univ. of Pennsylvania. March 20.

PEER-REVIEWED CONFERENCE PRESENTATIONS

2022   Mandarin bridging: experimental data and theoretical implications
       GLOW in Asia 2022 Poster. The Chinese University of Hong Kong. August 4-7. Joint work
       with Ziling Zhu (1st author).

2022   Effects of instruction on semantic and pragmatic judgment tasks
       ELM2. University of Pennsylvania. May 18-20. Joint work with Ziling Zhu (1st author).

2020   Positively Polar Plurals
       SALT 30 Poster. Ithaca, NY. August 17-20. Joint work with Ankana Saha and Uli Sauerland.

2020   Anaphoric that: difference between adults and children
       BUCLD 44. Cambridge, MA. October 25-27. Joint work with Sudha Arunachalam.

2019   ASL IX to locus as a modifier
       NELS 50. Cambridge, MA. October 25-27.

2019   Anaphoric bare nouns: Korean and Japanese vs. other languages
       Japanese Korean Linguistics 27. Poster. Seoul, South Korea. October 18-20.

2019   The role of contrast in anaphoric expressions in ASL
       GLOW in Asia 2019. Seoul, South Korea. August 6-9. Joint work with Annemarie Kocab &
       Kathryn Davidson.

2019   Linear vs. Hierarchical Order in Redundant Modification – Experimental Data
        Asymmetries in Language: Presuppositions and beyond. ZAS Berlin, Germany. July 1. Joint
        work with Anton Karl Ingason & Florian Schwarz.

2019   The blocking of anaphoric bare nouns
        GLOW42. Oslo, Norway. May 7-10.

2019   Reconsidering agreement in sign languages
        GLOW42 Poster. Oslo, Norway. May 7-10. Joint work with Annemarie Kocab (1st author),
        Gunnar Lund, and Kathyrn Davidson.

2019   Acquisition of anaphoric *that*
        LSA 93 Poster. New York. January 3-6. Joint work with Sudha Arunachalam.

2017   Where pointing matters: English and Korean demonstratives
        NELS 48 Poster. Iceland. October 27-29. Joint work with Kathryn Davidson.

2017   Korean classifier-less number constructions
        SuB 22 Poster. Berlin, Germany. September 7-10.

2017   What does that Lugwere demonstrative refer to?
        Colloquium on African Languages and Linguistics (CALL). Leiden University. August 27-30.
        Joint work with Jenneke van der Wal.

2017   Semantics of definite descriptions: A micro-typology
        GLOW in Asia 2017. Singapore. February 20-22.

2016   Demonstratives: Deictic or Anaphoric? Evidence from Korean and Japanese
        Japanese Korean Linguistics 24 Poster. Tokyo, Japan. October 14-16.

2016   Three kinds of definites: Weak, Strong, and Deictic
        SuB 21 Poster. Edinburgh, UK. September 4-6.

2016   Perspective on Korean anaphors: inanimate cachey vs. animate cakicasin
        WCCFL34 Poster. Salt Lake City. April 29-May 1. Joint work with Isabelle Charnavel.

2016   Relevance of perspective in syntax: New evidence from Korean anaphors
        GLOW39. Göttingen. April 8. Joint work with Isabelle Charnavel.

2015   NPI intervention of *too*
        SuB 20 Poster. University of Tübingen. September 9-12.

2015   Disentangling locality from logophoricity: the case of Korean anaphors *caki-casin* and
        cachey
        TEAL10. Tokyo Univ. of Foreign Studies. June 13-14. Joint work with Isabelle Charnavel.

2015   The grammar of relative measurements
        SALT25 Poster. Stanford University. May 15-17. Joint work with Uli Sauerland.

2015	Relative Measures: Implications for the Semantics and Syntax of Pseudo-Partitives
	GLOW38. University of Paris 8 and CNRS. April 15-18. Joint work with Uli Sauerland.

2015	A new account of too and either
	PLC39. University of Pennsylvania. March 20-22.

2015	Grammatical Quantity Concepts and Early Number Acquisition
	SRCD Biennial Meeting. Philadelphia. March 19-21.

2015	Reversal of Proportional Quantifiers
	DGfS Annual Meeting. Leipzig University. March 4-6. Joint work with Uli Sauerland.

2014	Reverse Quantification with Proportional Quantifiers
	NELS 45 Poster. MIT. October 31-November 2. Joint work with Uli Sauerland.

2014	The semantics of additive *either*
	SuB 19. Georg August University, Göttingen. September 15-17.

OTHER PRESENTATIONS

2015	Additive focus particles too and either
	Pre-DGfS Workshop. ZAS. March 3.

2015	Grammatical facilitation of number acquisition
	Language & Cognition Workshop (LangCog). Harvard University. February 17.

2014	Semantics of focus particles *too* and *either*
	Logical Form Reading Group (LFRG). MIT. September 4.

2014	Additive *either* as a disjunctive counterpart of *too*
	ECO5. University of Maryland. April 19.

2013	Early acquisition of number words in Korean
	Harvard Graduate Student Workshop in Linguistics. Harvard University. November 23.

TEACHING

As PRIMARY INSTRUCTOR, RUTGERS UNIVERSITY

2022-2023	Introduction to Linguistic Theory (undergraduate level; Fall 2022)
	Experimental Methods (graduate level; Spring 2023)
	Linguistics of Sign Languages (undergraduate level; Spring 2023)

2021-2022	Semantics (undergraduate level; Fall 2021)
	Qualifying Paper Workshop (graduate level; Fall 2021)
	Semantics (undergraduate level; Spring 2022)

Linguistics of Sign Languages (undergraduate level; Spring 2022)

2020-2021   Semantics I (graduate level semantics; Fall 2020)
Qualifying Paper Workshop (graduate level; Fall 2020)
Semantics Seminar (graduate level; Spring 2021)
Linguistics of Sign Languages (undergraduate level; Spring 2021)

AS PRIMARY INSTRUCTOR, HARVARD UNIVERSITY

2019-2020   COLLEGE FELLOW
Knowledge of Meaning (undergraduate level semantics; Spring 2020)
Senior Thesis Writers' Workshop (undergraduate level; Fall 2019, Spring 2020)

2015-2016   GRADUATE INSTRUCTOR
Language Acquisition (undergraduate tutorial; Fall 2016)
Writing Systems (undergraduate tutorial; Spring 2015)

AS TEACHING ASSISTANT, HARVARD UNIVERSITY

2015-2016   Knowledge of Meaning (undergraduate semantics; Prof. Roberta Pires de Oliveira)
Semantic Theory I (graduate level semantics; Prof. Gennaro Chierchia)

2014-2015   Sentence Structure (undergraduate level syntax; Prof. Isabelle Charnavel)
Syntactic Theory I (graduate level syntax; Prof. James C.-T. Huang)

ADVISING

GRADUATE ADVISING

- **PhD thesis committee member**, Rutgers Linguistics
  - Chaoyi Chen. [The syntax and semantics of free relatives]   2022-2023
- **Qualifying paper chair**, Rutgers Linguistics
  - Indira Das. (co-chair) [Odia definiteness and plurality]   2020-2021
  - Jiaxing Yu. [Mandarin demonstratives]   2021-2022
- **Qualifying paper committee member**, Rutgers Linguistics
  - Ziling Zhu. [Mandarin classifiers, experimental]   2020-2021
  - Gérard Avelino. [Tagalog particle *sana*, syntax-semantics interface]   2022-2023
  - Jiayuan Chen. [Mandarin sluicing]   2022-2023

UNDERGRADUATE ADVISING

- **Honos thesis advising**, Rutgers Linguistics
  - Matthew Mascobetto. [Conversational implicatures in Spanish]   2022-2023

- **Aresty research assistant advising**, Rutgers Linguistics
  - Sahana Iyer   2022-2023
  - Samantha Zielinsky   2021-2022
  - Jasmine Ferrer   2021-2022
  - Nicole Hsieh   2021-2022
- **Honors thesis advising**, Harvard Linguistics   2019–2020
  undergraduate honors theses advising.

- **Assistant Head Tutor**, Harvard Linguistics   2015–2017
  undergraduate research and thesis advising.

FELLOWSHIPS, GRANTS, AND AWARDS

- **Harvard University Certificate of Teaching Excellence (Lecturers)**   2019
  Ling99a Senior Thesis Workshop (undergraduate thesis; Fall 2019)

- **Harvard University Certificate of Teaching Excellence (Teaching Fellows)**
  Ling106 Knowledge of Meaning (undergraduate semantics; Spring 2016)
  Ling116 Semantic Theory I (graduate semantics; Fall 2015)
  Ling102 Sentence Structure (undergraduate syntax; Spring 2015)

- **Korea Institute Graduate Summer Research Travel Grant** ($2,900)   2015
  "Early Number Acquisition in Korean-learning Children"

- **Mind Brain Behavior Graduate Student Award** ($4,800)   2014

- **Mind Brain Behavior Graduate Student Award** ($6,100)   2013

- **Presidential Scholar Fellowship**, Harvard University   2012-2017

- **Phi Beta Kappa**, University of Pennsylvania   2012

SERVICE & EXPERIENCE

CONFERENCE ORGANIZATION:
- Co-chair, NELS 52, Rutgers University   [F 2021]

EDITORIAL POSITIONS:
- Member, Editorial Board, *Syntax and Semantics*   [2021-pres.]

JOURNAL REVIEWS: *Discourse Processes, Glossa, Glossa Psycholinguistics, Journal of Linguistics, Journal of Semantics, Language Acquisition, Linguistic Inquiry, Linguistics & Philosophy, Natural Language and Linguistic Theory*

CONFERENCE REVIEWS: Experiments in Linguistic Meaning (ELM), ESSLLI, (Formal) Approaches to South Asian Languages ((F)ASAL), Generative Linguistics in the Old World (GLOW), Semantics and Linguistic Theory (SALT), SinFonIJA, Sinn und Bedeutung (SuB)

OTHER REVIEWS: Stanford Encyclopedia of Philosophy

RESEARCH POSITIONS
- **Principal Investigator**, Rutgers Meaning Across Languages Lab ⸻ 2020-pres.
- **Lab Manager**, Boston Univ. Child Language Lab (PI: Sudha Arunachalam) ⸻ S 2017
- **Research Assistant**, Harvard Meaning & Modality Lab (PI: Kate Davidson) ⸻ 2016-17
- **Research Assistant**, Harvard Linguistics (PI: Isabelle Charnavel) ⸻ F 2014
- **English Annotator**. Language Data Consortium, Philadelphia ⸻ 2011-12
- **Research Assistant**, Penn Linguistics (PI: Florian Schwarz) ⸻ 2011-12

LANGUAGES Korean (native), English (native), Spanish (reading), Mandarin Chinese (conversation), ASL (basic coursework); Consultant work in Lugwere, Georgian, Japanese, Romanian, Tagalog, Hindi

[Updated in March, 2023]